

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE, MARIE, ONTARIO

COURSE OUTLINE

Course Title           NURSING PRACTICE THEORY 2A  
Code No.:               NUR 204  
Program:                NURSING  
Semester:               THREE  
Date:                    SEPTEMBER 1988  
Author:                 B, WARNOCK 9 R\* WILSON

New                    Revision:

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APPROVED:

Chairperson

Date

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NURSING PRACTICE THEORY

NUR 204

Course Name

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COURSE DESCRIPTION:

The purpose of this course is to promote the student's critical thinking skills in applying the nursing process in the care of clients who require intervention to regain adaptation. This involves the study of physiological and psychosocial stimuli which tend to disrupt the integrity of the individual. Content is organized around examples of selected nursing diagnoses which illustrate nursing assessment and interventions required to assist clients to adapt in common health problem situations.

PHILOSOPHY/GOALS:

COURSE OBJECTIVES:

1. Demonstrate the use of the nursing process for selected clients who require intervention to regain adaptation.
2. Use adaptation theory as a conceptual basis for nursing practice in assisting clients who require intervention to regain adaptation.
3. Interact in a therapeutic manner with selected clients.
4. Respond to an individual or group in a manner reflecting their worth and dignity.
- 5- Examine willingly own nursing practice in terms of professional standards.
6. Apply criteria for quality health care in current practice situations.
7. Seek opportunities for own personal and professional development.

TEACHING-LEARNING METHODOLOGIES:

The following methodologies will be utilized in assisting the student to develop critical thinking skills.

1. Lecture
2. Group Discussion
3. Case Studies
4. Question-Answer
5. Self Learning Activities
  - readings
  - AV presentations
  - assignments

METHOD OF ASSESSMENT (GRADING METHOD):

EXAM:	#1	DATES TO BE	30%
	#2	ANNOUNCED	30%
	#3		<u>40%</u> (10% previous content; 30% new content)
			100%

Exams will be predominantly multiple choice format but may contain short answer questions.

All exams are the property of Sault College of Applied Arts and Technology, Health Sciences Division.

Marks will be posted only with written permission from the student,

TEXTBOOK(S):

Albanese, J.A. and Nutz, P.A. Mosby's Nursing Drug Cards, The C.V. Mosby Company, 1988. **(optional)**

Brunner, L.S. and Suddarth, D.S- Textbook of Medical-Surgical Nursing, 6th edition, Lippincott Co., Toronto, 1988-

Whaley, L.F. and Wong, D.L. Clinical Handbook of Pediatric Nursing, 2nd edition, C.V. Mosby Co., Toronto, 1986. **(optional)**

In addition to the above list, textbooks purchased in Year 1 will be used for Year 2.

TIME FRAME AND SEQUENCE FOR SEMESTER 1		<u>HOURS</u>
UNIT 1	Introduction to Illness	3
UNIT 2	The Surgical Patient	4
UNIT 3	Maternity	12
UNIT 4	Nutrition and Fluids & Electrolytes	10
UNIT 5	Elimination	4
UNIT 6	Interdependence (Part B & C)	4
UNIT 7	Sensory	2
UNIT 8	Temperature	1
UNIT 9	Role Function	2
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